

# Programs

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## Post-Baccalaureate Initial Teacher Preparation Program

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### (39 credits)

The Post-Baccalaureate Initial Teacher Preparation Program is designed to prepare candidates to meet Connecticut initial teacher certification requirements. While this program leads to teacher certification, it does not lead to a degree. This program requires a bachelor's degree for admittance.

Upon completing the program of study in the Post-Baccalaureate Initial Teacher Preparation Program, students will:

- Provide a path to teacher certification by offering our already approved program to those who come to the teaching profession after having had life and work experiences, and who meet the requirements in place for our existing approved program;
- Bridge any gaps candidates in this program are discovered to have with regard to content knowledge and pedagogical knowledge;
- Make this program as accessible as possible, given the busy lives of typical adult learners;
- Foster in these teacher candidates the commitment to serve the academic and emotional needs of students and their families, and the communities where they teach;
- Encourage candidates to embrace the Dominican motto *contemplata aliis tradere*, which in translation means “to hand down to others the fruits of contemplation. Those who complete the teacher preparation program at Albertus Magnus College are expected to think deeply about what they read and study and experience, and then to make their students the beneficiaries of this contemplation, or reflection, as it is more commonly known in education circles.

### Admission Requirements

- Bachelor's degree from a nationally or regionally accredited institution approved by the U.S. Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA), in most cases in the content area in which the candidate seeks certification.
- Minimum cumulative grade point average of 2.7.
- Complete a subject-area major and meet required content knowledge set by the CSDE regulations for the area of endorsement.
- Complete 39 general education credits in five of the six subject areas: English, Natural Sciences, Mathematics, Social Studies (a survey course in U.S. History), Foreign Language, Fine Arts.

- Personal interview.\*
- Proficiency in the business application of personal computers.
- Valid Connecticut teaching certificate or eligibility for Connecticut teacher certification. (Applicants who are not certified may request a waiver indicating reasons for the request.)
- For non-native English-speakers, a minimum score of 550 paper-based, 80 internet-based, or 213 computer-based on the Test of English as a Foreign Language .
- Proof of immunization in accordance with Connecticut state requirements.
- Applicants intending to use VA benefits submit a copy of their certificate of eligibility to a school certifying official.

The applicant must submit:

- Official transcripts from all nationally and regionally accredited degree-granting institutions, approved by the USDE or CHEA, attended.
- Scores from one of the following assessments: Praxis Core Academic Skills for Educator Assessment, SAT, GRE, or ACT. Scores must be within the last five years. Individual consideration will be given to scores older than five years. Candidates who do not achieve benchmark scores set by Education Programs will be required to participate in remediation plans.\*  
An essay (of 500–600 words, double-spaced) on their professional career interests, reasons for entering the program and expectations of the program. See the application for specific instructions.\*

*\*Admission requirements may be waived by the Director of Education Programs, if justified by unusual extenuating circumstances.*

## **Admission Deadline**

July 15 for Fall acceptance. After July 15, applications will be considered for Spring semester admission on an individual basis.

## **Tuition and Fees**

- Application Fee: \$50.00
- Tutorial Surcharge: \$500.00 (for student requested tutorial)

## **Accreditation**

Albertus Magnus College is accredited by the New England Commission of Higher Education.

Albertus Magnus College's Initial Undergraduate Teacher Preparation Program is accredited by the Council for the Accreditation of Educator Preparation (CAEP). CAEP promotes excellence in educator preparation through content and pedagogy, clinical partnerships and practice, candidate recruitment, progression, and support, program impact, and quality assurance and continuous improvement. Albertus Magnus College's accreditation is effective Fall 2022 - Fall 2029.

CAEP requires the Albertus Magnus College Educations Programs to report annually on specific reporting measures to evaluate Program Impact and Program Outcomes.

Inquiries regarding accreditation status should be directed to the Director of the Education Programs. Individuals may also contact:

Council for the Accreditation of Educator Preparation (CAEP)  
1140 19<sup>th</sup> Street NW, Suite 400  
Washington, D.C. 20036  
203-223-0077  
Website: [caepnet.org](http://caepnet.org)

The Post-Baccalaureate Initial Teacher Preparation Program is accredited by the State of Connecticut Office of Higher Education.

***Program Format***

Classes are offered in a traditional sixteen-week format. Some classes may be available in a eight-week modules during the calendar year.

***Academic Advisement***

Admitted students are assigned a faculty advisor, typically the program director. Together the student and advisor will develop a program of study. Throughout the program the advisor will assist students with course planning, registration and regular academic review.

***Course Load***

Students may register for no more than 12 credits per semester.

***PROGRAM OF STUDY***

**REQUIRED CORE (39 credits)**

ED 170	Health Education for Teachers
ED 190	Orientation to the Schools
ED 212	History and Philosophy of Education
ED 227	Special Education for the Classroom Teacher I
ED 228	Special Education for the Classroom Teacher II
ED 242	Educational Psychology
ED 320	Teaching Reading and Writing Across the Curriculum
ED 321	Curriculum and Methods of Teaching
ED 322	Technological Applications in Classroom
ED 341	Adolescent Psychology
ED 391	Teaching Practicum

ED 392                      Student Teaching

ED 393                      edTPA Portfolio

***Field/Clinical Experiences***

Several field experiences are provided as an integral part of the approved program leading to teacher certification. Once a field placement is obtained, teacher candidates must follow the district’s procedures for obtaining a fingerprint/criminal history records check. The student teaching experience is the final and culminating clinical experience. Together, these field/clinical experiences provide a balance of urban and suburban school experiences for the teacher candidate.

***Additional Information***

Teacher candidates must meet all current state regulations regarding Connecticut teacher certification in effect at the time of their certification application.

Fees are attached to criminal history records checks, Praxis Core, Praxis II subject assessments, ACTFL tests, and the edTPA portfolio.