

Programs

Master of Public Administration (M.P.A.)

(30 credits)

The Master of Public Administration (MPA), under the Tagliatela School of Business and Leadership, is a graduate professional degree designed for working professionals seeking a long-term career working for nonprofits, nongovernmental organizations (NGOs), or government agencies. The MPA is based on an interdisciplinary approach that enables students to lead, implement policy, solve problems, and improve efficiency in nonprofit organizations, institutions, and different levels of government.

The program has two components. The first component requires seven core courses that provide a student with the basic concepts and methods of public administration. The courses offer an experiential learning opportunity in the community as well as an examination of quantitative tools for policy analysis that leads to a capstone project. The second component requires the completion of five elective courses, all suited to the student's career interests or particular substantive area.

Upon completing the program of study in Public Administration, students will:

- Lead and manage nonprofit and public sector initiatives.
- Participate and contribute to the policy process.
- Analyze, synthesize, think critically, solve problems and make decisions.
- Articulate and apply a public service perspective.
- Communicate and interact productively with a diverse and changing workforce and citizenry.

Admission Requirements

- A completed application form and a non-refundable \$50 application fee.
- Bachelor's degree from a nationally or regionally accredited institution approved by the [U.S. Department of Education \(USDE\)](#) or the [Council for Higher Education Accreditation \(CHEA\)](#).
- Official transcripts from all degree-granting institutions attended that are nationally or regionally accredited and recognized by the USDE or CHEA.
- Minimum cumulative grade point average (GPA) of 3.0.*
- Proficiency in essential software and tools, including Microsoft Office Suite (Word, Excel, PowerPoint), data analysis tools (such as Excel or statistical software), and communication platforms (e.g., Zoom, Google Meet).
- For non-native English-speakers, a minimum TOEFL score of:
550 (paper-based)
80 (internet-based)
213 (computer-based)

- Proof of identity.
- Applicants using [VA benefits](#) may be required to submit additional documentation, such as a Certificate of Eligibility, upon matriculation to the school certifying official.
- An essay (of 500-600 words, double-spaced) on their professional career interests, reasons for entering the program and expectations of the program.
- Two letters of recommendation from former professors or professional associates.

** Applicants who do not meet the above GPA requirement may be admitted to the program on a provisional basis. You may be required to complete preparatory courses or to earn a 3.0 cumulative GPA before being fully admitted to the program.*

Transfer Credits

Albertus Magnus College will accept a maximum of 6 graduate hours from nationally or regionally accredited institutions approved by the U.S. Department of Education (USDE) or the Council for Higher Education Accreditation (CHEA) toward satisfying the program requirements. Such credits must have been completed prior to entrance into the program and must satisfy degree requirements. Transfer credits must have been completed with a minimum grade of 3.0 within the last five years. Transfer credits will be considered on an individual basis. Students must submit an official transcript showing proof of completion of the course(s) to be transferred. All requests to transfer credits must be completed prior to starting the program. Internal transfer students from other Albertus graduate programs must complete at least 50% of their requirements (15 credits) in the Albertus MPA program.

Tuition and Fees

- Application Fee: \$50.00
- Tutorial Surcharge: \$500.00 (for student requested tutorial)
- Thesis Continuation Fee: \$250.00 per registration period (within seven years of matriculation) until completion of the thesis.

Fees and rates are subject to change.

Accreditation

Albertus Magnus College is accredited by the [New England Commission of Higher Education](#) (NECHE).

The Tagliatela School of Business and Leadership at Albertus Magnus College has received specialized accreditation for the Master of Public Administration through the [International Accreditation Council for Business Education](#) (IACBE) located at 11960 Quivira Road in Overland Park, Kansas, USA. The IACBE grants accreditation for business management, public administration, accounting and finance programs only. Locations for program offerings are at the sole discretion of the Member.

The Master of Public Administration is accredited by the [State of Connecticut Office of Higher Education](#).

Program Format

Classes are offered in five, eight-week modules during the calendar year. All classes are fully online. On-ground courses may be offered when demand suffices.

Academic Advisement

Admitted students are assigned a faculty advisor, typically the program director. Together the student and advisor will develop a program of study. Throughout the program the advisor will assist students with course planning, registration and regular academic review.

Course Load

Students may register for no more than 6 credits per mod.

Graduation Requirements

Students are responsible for reviewing the program requirements for their specific catalog year, fulfilling those requirements, and maintaining regular communication with the program director. To earn a graduate degree from Albertus Magnus College, students must successfully complete all program requirements and achieve a minimum cumulative GPA of 3.0. All requirements must be completed within seven years of matriculation, beginning with the module or semester in which the student starts their first course in the program. Graduate courses that exceed the time limit no longer count toward meeting program requirements, including transferred courses.

Graduation with Honors

Master’s degree candidates who have a cumulative GPA of at least 3.90 are awarded honors and will have the notation included on their transcript and diploma.

PROGRAM OF STUDY

REQUIRED CORE (21 credits)

MP 500	Introduction to Public Administration
MP 504	Labor-Management Relations
MOL 506	Organizational Behavior
MP 512	Ethical Issues in Public Administration
MP 521	Performance Measurement and Management
MP 581	Implementing Public Policy
MP 630	Applied Research Project

FLEXIBLE CORE (9 credits)

Select three:

AC 520	Accounting Concepts
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AC 651	Governmental and Nonprofit Accounting
MB 515	Managerial Economic Analysis
MB 614	Information Systems Issues for Managers
MB 646	Healthcare: Law, Policy and Systems
MOL 505	Moral Leadership: Defining the Character of Individuals in Organizations
MOL 508	Servant Leadership
MOL 512	Leading an Inclusive Workplace
MOL 514	Conflict Resolution
MP 507	Urban Policy
MP 511	Politics and Public Policy
MP 550	Special Topics in Public Administration

4 + 1 Program: BA/BS to Master of Public Administration

The 4+1 Master of Public Administration (MPA) program is designed for high-achieving **traditional undergraduate** students who wish to complete both a bachelor's degree and a master's degree in an accelerated format.

Students enrolled in this program complete a total of 150 credits: 120 credits at the undergraduate level and 30 credits at the graduate level. During their senior year, students take two graduate-level courses, which count toward both undergraduate and graduate requirements. These graduate credits are offered at no additional cost during the undergraduate phase, provided the student has been formally accepted into the 4+1 program.

To be eligible, students must apply to the MPA program in the spring semester of their junior year. A minimum cumulative GPA of 3.5 is required for consideration. Upon acceptance, students will be assigned a graduate faculty advisor in addition to their undergraduate faculty advisor.

This program provides a streamlined pathway to graduate education in public administration while maintaining academic rigor and support at both levels of study.